

Missouri Department of Elementary and Secondary Education

Nonpublic Workshop Federal Programs

For more information, contact --

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http://dese.mo.gov/divimprove/fedprog

Topics

- Bypass Services
- Data Collection Forms
- Importance of Accurate Data
- Allocation Processes
- Responsibilities of Districts
- Consultation
- Neutral Space
- Services to Nonpublic Schools

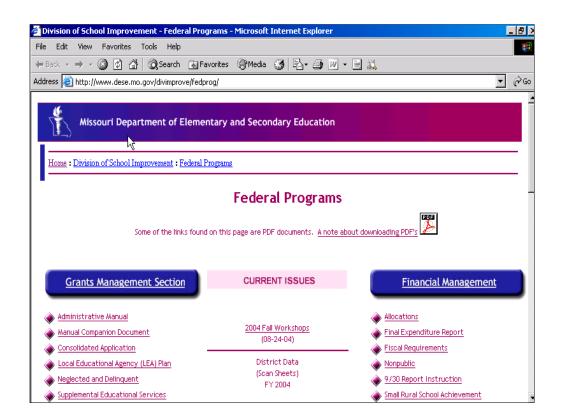
Bypass Services --- Title V, Title II.D and Title I Programs

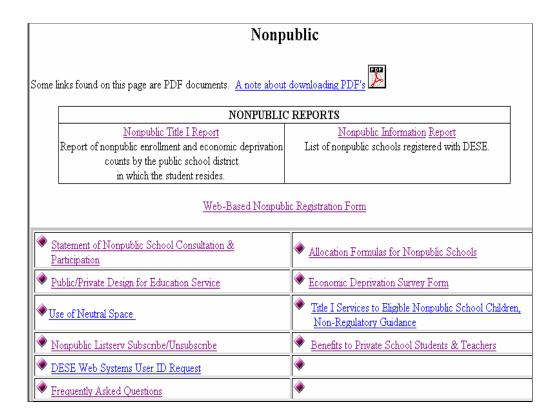
- Blue Hills provides all Title V services to participating nonpublic school districts in Missouri.
- Title II.D bypass contract has been issued to Advanced Learning Technologies (ALTEC) at the University of Kansas.
- NonPublic Educational Services, Inc. (NESI)
 provides Title I services to nonpublic students
 who reside in 58 public school districts
 throughout the state.

Title V – Innovative Programs - Blue Hills has provided this service for many years. The Blue Hills contact person is Jeanie Wilson at 1-800-892-3001 Ext. 202 e-mail address jwilson@bcsmo.org

Title II.D – Education Through Technology - The Title II.D bypass contract has been issued to the Advanced Learning Technologies (ALTEC) at the University of Kansas, Center for Research on Learning and the Center for Research, Inc., (KUCR). The grant may be identified as PI*TEC - the Private and Independent Technology in Education Consortium. Contact person is Marilyn Ault, ALTEC coordinator, e-mail mault@altec.org or from the web at http://www.altec.org/contact.php3

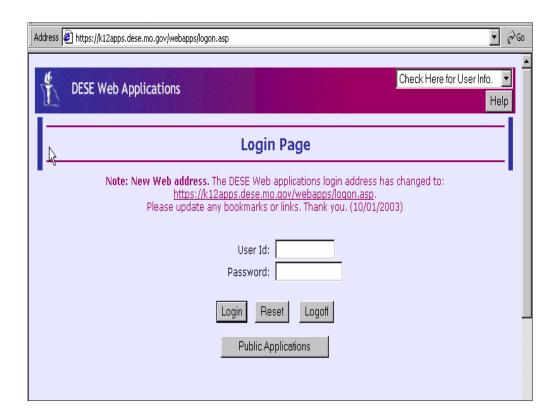
Title I – Improving the Academic Achievement of the Disadvantaged – The Title I bypass contract has been issued to Nonpublic Educational Services, Inc. (NESI) to provide Title I services to eligible students that reside in eligible <u>and</u> participating attendance centers in 58 districts. All other eligible students must receive services through their resident public school district. Contact person at NESI is Dr. Margaret Rustige at 314-351-1735 or e-mail dahutchcraft@aol.com





Web site:

http://www.dese.mo.gov/divimprove/fedprog/financial management/Nonpublic index .html



Paper copies were not mailed this year. Nonpublic schools will be asked to submit their registration form on-line. On August 20, 2004, a letter was mailed to all nonpublic schools on our mailing list. If they had not already done so, the nonpublic schools were asked to complete a DESE Web Systems User ID Request form to get their USER Id and Passwords established.

The deadline for nonpublic schools to submit the Nonpublic Registration information is: **November 15, 2004**

Any person can go to the Nonpublic Registration website through "Public Applications".

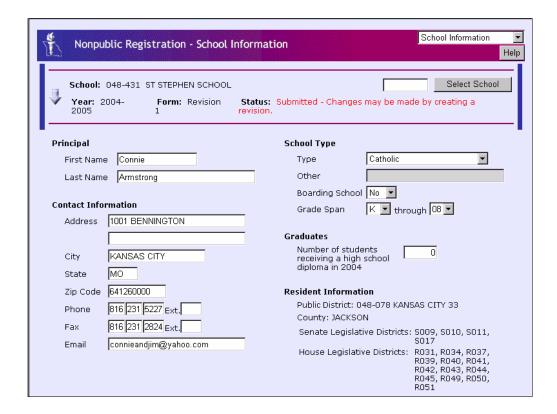


Nonpublic Registration – Form Selection Screen

This screen tracks and displays the date on which the Nonpublic Registration form has been submitted to DESE. It also tracks who submitted the data. In most cases, this will be the authorized representative of the nonpublic school district. However, certain DESE staff also have authority to enter and submit data for the nonpublic schools, if needed.

Data reported must be based upon enrollment as of October 1, 2004. Deadline to submit the initial form is November 15, 2004. The nonpublic school may submit changes to this report if errors are discovered. Last date for changes is March 15, 2005.

The dropdown box in the top right corner is the menu for each page.



Nonpublic Registration – School Information

The Contact Information will be pre-populated with previously obtained data. Districts should review the data for accuracy and make any necessary changes.

The rest of the data must be entered each year.

| Special Education | LEP (See Help Button for Definition) |
|---|--|
| How many students ages 5-21 enrolled as of October 1 have been evaluated and identified by a public school district as having a disability? | Number of English Language Learners or LEP students needing services because their language abilities are below that of the students of the same age grade [evels.] |
| Of these students, how many have an IEP or Service Plan AND are receiving special education services from the public school district? | Number of English Language Learners (ELL) or LEP students not needing services because their language abilities would allow them to perform as students of the same age grade levels even though they do speak a language other than English at home. 48 |
| Survey for Immigrant Students Number of Eligible immigrant youth | |
| , | , , |

Information regarding Special Education is used by the Data Coordination section of the Division of Special Education at DESE.

Beginning with the 2004-2005 school year, we will also collect data regarding LEP (Limited English Proficient), ELL (English Language Learners) and Immigrant Students. This data will be used to distribute the Title III allocation to public school districts. The public school districts will then be able to provide services for nonpublic students.

2006 Federal Programs Participation Yes, we intend to participate in one or more federal programs. No, we have determined not to participate in the available federal programs. 2006 Title I Participation Yes, we wish to receive Title I services. (This will require enrollment counts to be broken down by the students' resident public school district and attendance center.) No, we do not wish to receive Title I services. (This will not require a public district and attendance center breakdown of enrollment counts.) Select one of the following methods for determining economic deprivation. The public school, after consultation with the nonpublic school, shall have the final authority to decide which method is used. @ 1. Using the same measure of low income used to count public school children (Free & Reduced Lunch Count). This count may be collected for funding through School Food Services or collected through a survey form. c 2. Using the results of a survey that, to the extent possible, protects the identity of families of private Osing the results of a survey triat, to the earth possible, procedus are identified to raining such survey results to be extrapolated if complete actual data are unavailable. This option allows a school to extrapolate the number of low-income private school children from actual data on a representative sample of private school children. The representative sample of private school children the representative sample size should be large enough to reasonably conclude that the poverty estimate is accurate. 3. Applying the low-income percentage of each participating public school attendance area to the number of private school children who reside in that school attendance area. 4. Using an equated measure of low income correlated with the measure of low income used to count public school children. Select and add each public school district in which students enrolled in this nonpublic school reside. To enter or update the enrollment counts and Title I information for a specific public district, click the 'Details' button corresponding to that district. Enrollment Deprivation Count Count Public School Participation Details BLUE SPRINGS R-IV 0 Details CENTER 58 0 1 Details EXCELSIOR SPRINGS 40 0 1 Details KANSAS CITY 33 126 126 Details KANSAS PUBLIC SCHOOLS 2 0 Y Details RAYTOWN C-2 3 0 GRAND TOTAL 135 126

Nonpublic Registration – Enrollment Summary

Federal Program Participation -- Radio button to indicate if nonpublic school wishes to participate in federal programs. This includes programs on bypass (Title II.D and Title V).

Title I Participation -- Radio button to indicate if nonpublic is participating in Title I for the school as a whole. If "Yes" is selected, enrollment must be broken down and entered according to the public school district and attendance area where the student resides. If "NO" is selected, all nonpublic enrollment counts may be entered in the public school district where the nonpublic school resides.

Economic Deprivation -- Radio button to indicate the method by which the nonpublic school deprivation count will be determined. 1)school foods survey 2) extrapolate from survey 3) apply public % by each attendance center 4) other equated measure.

NOTE: The public school, after consultation with the nonpublic school, shall have the final authority to decide which method is used. If the nonpublic school participates in the School Lunch Program, they must use their free and reduced lunch count (method 1).

| School: 026-403 ST FRANCIS XAVIER SCHOOL Year: 2004-2005 Form: Initial Form Status: Not Submitted 2006 Federal Programs Participation © Yes, we intend to participate in one or more federal programs. © No, we have determined not to participate in the available federal programs. 2006 Title I Participation © Yes, we wish to receive Title I services. (This will require enrollment counts to be broken down by the students' resident public school district and attendance center.) © No, we do not wish to receive Title I services. (This will not require a public district and attendance center breakdown of enrollment counts.) Select one of the following methods for determining economic deprivation. The public school, after consultation with the nonpublic school, shall have the final authority to decide which method is used. © 1. Using the same measure of low income used to count public school children (Free & Reduced Lunch Count). This count may be collected for funding through School Food Services or collected through a survey form. © 2. Using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable. This option allows a school to extrapolate the number of low-income private school children from actual data on a representative sample of private school children. The representative sample size should be large enough to reasonably conclude that the poverty estimate is accurate. 3. Applying the low-income percentage of each participating public school attendance area to the number of private school children who reside in that school attendance area. 4. Using an equated measure of low income correlated with the measure of low income used to count public school children. Select and add each public school district in which students enrolled in this nonpublic school reside. To enter or update the enrollment counts and Title I information for a specific public district, clic | Nonpublic Registration - Enrollment Summary | Enrollment Summary He |
|--|---|--|
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| of private school children who reside in that school attendance area. 4. Using an equated measure of low income correlated with the measure of low income used to count public school children. Select and add each public school district in which students enrolled in this nonpublic school reside. To enter or update the enrollment counts and Title I information for a specific public district, click the 'Details' button corresponding to that district. | school students, and allowing such survey results to be extrapolated if complete unavailable. This option allows a school to extrapolate the number of low-income from actual data on a representative sample of private school children. The repre | actual data are e private school children esentative sample size |
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| update the enrollment counts and Title I information for a specific public district, click the 'Details' button corresponding to that district. | | ome used to count |
| ADAIR CO. R-I | update the enrollment counts and Title I information for a specific public district, click the | |
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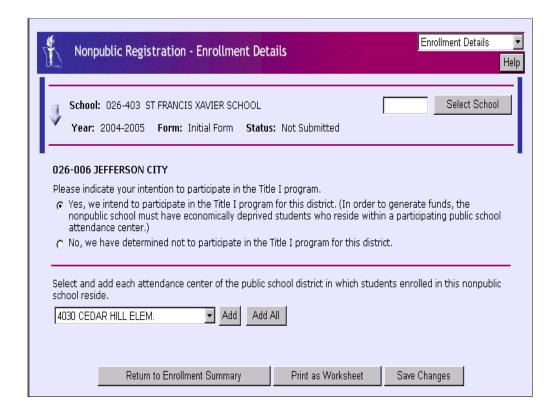
Dropdown menu displaying alphabetical list of public school districts. NOTE: For students that live outside Missouri, simply choose the State of residence (Kansas, Illinois, etc.) as the name of the public school district.

There are a couple of school districts in Missouri that have the same name. Make sure that you have the appropriate school for your region.

Grandview C-4 in Jackson County Grandview R-II in Jefferson County

Center 58 in Jackson County
Center (Ralls Co. R-II) in Ralls County

Miami R-I in Bates County Miami R-I in Saline County



Indicate your intent to participate in Title I for this public school district. The nonpublic school may choose Title I participation in each public school district in which their students reside. In order to generate funding, the nonpublic school must have economically deprived students who reside in a participating public school attendance center.

The dropdown box is a list of attendance centers (school buildings) for the specific school district. You should add only the attendance centers that are needed. To select an attendance center, click on the desired attendance center and then push the "Add" button. Once you have selected an attendance center, you have the option to delete it. If you have students in a majority of the attendance centers, it may be quicker to use the "Add All" button and then delete the ones that are not needed.

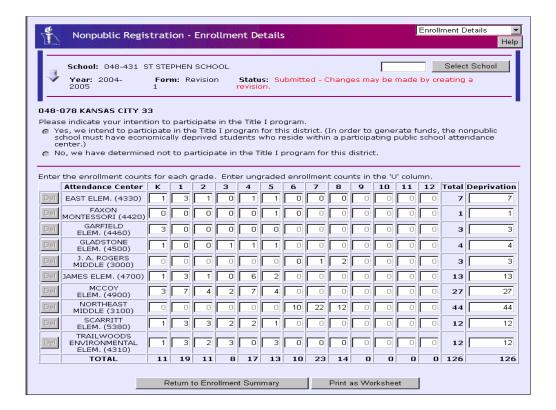
You may choose the button "Print as Worksheet" to get an entire list of attendance centers. You may print this list and use as a paper worksheet as you gather information.

| T) | | 4 | 5 | 6 | 7 | 8 | 9 | In | 11 | 14 | U | 1 o£aπ | Deprivation |
|----|--|---|---|---|---|---|---|----|----|----|---|--------|-------------|
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Nonpublic Registration - Enrollment Detail Worksheet

This worksheet provides an entire list of attendance centers for a specific public school. This listing provides the grade span served by the attendance center.

If the public school has several attendance centers for the same grade span, the nonpublic schools may need to consult with the public school district for assistance in identifying the attendance center of residence. One method may involve sending a list of addresses to the public school for identification.



Nonpublic Registration – Enrollment Details

Title I Participation -- Radio button to indicate if students in this particular public school will participate in Title I (must have economic deprivation numbers to generate funds).

Enter the number of students enrolled in the nonpublic by grade level in the attendance center they would enroll in if they attended the public school. If the nonpublic school is ungraded, use the column titled "U".

Enter the total students that are economically deprived for the corresponding attendance center. If methods 1,2, or 4 are used, enter the number for each attendance center. If deprivation method 3 is used, the field will be populated by using the information from the public school's Breakdown of Allocation.

For Title I purposes, we use the enrollment and economic deprivation data based on public school district residence. Only students that live in **eligible and participating** public school attendance centers may receive Title I services.



Nonpublic Registration – Submittal

The submit button is only displayed for the person with authorized representative authority. This submittal screen serves as a signature page in which the nonpublic authorized representative confirms that the information reported is correct.

Importance of Accurate Data

- Allocations for federally funded programs
- Special Education funding
- Perkins Loan (Federal)
- Gifted Education Programs
- General statistical purposes

Nonpublic enrollment and economic deprivation data is used as part of the formula to determine allocations for federally funded programs (including Special Education). Once these allocations have been computed and distributed to the public schools, corrections may not be possible.

Perkins Loan (Federal) – To be eligible for Perkins loan cancellation, teachers must be teaching full-time at a low-income school. DESE reports all schools (public and nonpublic) that have 30% or more economic deprivation.

Gifted Education Programs -- To enable public schools to properly count enrollment for Gifted Education.

To generate nomination applications for the MO Fine Arts Academy and the MO Scholars Academy.

General statistical purposes – DESE receives numerous requests from congressmen, federal agencies, private agencies, and the general public regarding the enrollment and deprivation in nonpublic schools. We have reports available on our web-site that allow these entities to query this information.

Allocation Process – Title I

- Allocation stays with the public school district in which the child resides
- Enrollment and deprivation is collected by student's resident school district and attendance center

| | eakdown llocations 🏌 | | MSIP S | l Programs itandards s Area Guidel | ines | Year/Cycle Se School Distric Applications M Logon/Logoff | t Selection Menu | | | |
|---|--|---------------|---------------------------|--|------------------------------|---|-----------------------------------|--|--|--|
| Bottom of Page | County/District: 076 Cycle: Cycle1 Year: | | SAGE CO | D. R-III | | Select | District | | | |
| Step 1: Inter in the details for all attendance centers then click the calculate button. Use most recent data for student counts. (Unduplicated Count) Title I Nonpublic Enrollment Report | | | | | | | | | | |
| Attendance Center | Select Category | Grade Span | Feeder Pattern Used | Public Enrollment | Non- Public Enrollment | Public # Low Income | Non- Public # Low Income | | | |
| 1050 FATIMA HIGH | High School ▼ | 07 - 12 | | 449 | 96 | 85 | 12 | | | |
| 4060 FATIMA ELEM. | Elementary School 💌 | K - 06 | | 333 | 336 | 98 | 45 | | | |
| 7500 EARLY CHILDHOOD CTR. | Other 🔻 | -00101 | DEP | 0 | 0 | 0 | 0 | | | |
| Go to Step 2 | | Save a | 4 | io to Step 2 nue Step 1 | | n 101 12 3 | | | | |
| Go to Step 3 Go to Step 4 | - Order | | | | | | | | | |

The Breakdown of Allocation process helps the public school determine the number of economically deprived students living in participating public school attendance centers

The Title I Nonpublic Enrollment Report may be accessed from this Breakdown of Allocation screen or from the Federal Program website. Public Schools will use the information from the Title I Nonpublic Registration Report to complete this information. This list is a compilation from all nonpublic schools that submitted their Nonpublic Registration form and indicated that they choose to participate in Title I programs.

It is the nonpublic school's responsibility to submit the Nonpublic Registration form. However, the public school must consult with the nonpublic schools regarding public school attendance centers.

Missouri Department of Elementary and Secondary Education School Improvement / Federal Programs Nonpublic Title I Report

076-083 OSAGE CO. R-III

Report Number: FGM303R

Report Generated: 9/7/2004 10:14:46AM

Data as of: Fall 2003

| Data | | 1 uli 2000 | Enrollment | Deprivation | Participation | |
|------|------------|---------------------------|------------|-------------|---------------|--|
| 1050 | FATIMA HIG | GH | | | | |
| | 026-402 | IMMACULATE CONCEPTION SCH | 1 | 0 | Y | |
| | 076-401 | HOLY FAMILY SCHOOL | 13 | 1 | Y | |
| | 076-402 | IMMACULATE CONCEPTION SCH | 29 | 1 | Y | |
| | 076-406 | SAINT MARY'S SCHOOL | 7 | 0 | Y | |
| | 076-407 | ST.JOSEPH SCHOOL | 30 | 5 | Y | |
| | 076-408 | SACRED HEART SCHOOL | 16 | 5 | Y | |
| | TOTALS | | 96 | 12 | | |
| 4060 | FATIMA EL | EM. | | | | |
| | 026-402 | IMMACULATE CONCEPTION SCH | 5 | 0 | Υ | |
| | 026-408 | ST PETERS SCHOOL | 1 | 0 | Υ | |
| | 026-530 | ST THOMAS THE APOSTLE SCH | 8 | 4 | Y | |
| | 076-400 | ST GEORGE SCHOOL | 5 | 0 | Υ | |
| | 076-401 | HOLY FAMILY SCHOOL | 59 | 7 | Y | |
| | 076-402 | IMMACULATE CONCEPTION SCH | 64 | 4 | Y | |
| | 076-406 | SAINT MARY'S SCHOOL | 28 | 5 | Y | |
| | 076-407 | ST.JOSEPH SCHOOL | 111 | 13 | Y | |
| | 076-408 | SACRED HEART SCHOOL | 55 | 12 | Y | |
| | TOTALS | | 336 | 45 | | |
| 7500 | EARLY CHI | LDHOOD CTR. | | | | |
| | | | | | | |

| Title I Allocati | pass on + Carryo | ver - Ré | eleased | + Reallocat | ed + Transfe | erred In | Total Ava | ilable |
|--|----------------------------|--|--------------|----------------------------|-------------------------|--------------------|---------------------------|------------|
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| Set Asides | ERIT | | THE DISTRICT | ERIO | | DEP () | St. St. Tr | |
| Administration | i Ka | 0 | | Sum | mer School* | 0 | | |
| District Wide F | reschool | 0 | | Hom | eless | 0 | | |
| District Wide Professional 0 Development* | | | | Sala | ry Differential* | 0 | | |
| District Wide F Involvement* | Lease or Lease/Purchase | | | 0 | | | | |
| Neglected | 0 | | Carr | yover* | 0 |) | | |
| Delinquent | (801) | Choice & Supplemental Services 0 (20%) | | | | 1. 28 | | |
| Highly Qualifie Paraprofessio | | Tota | | ount: 36356 | | | | |
| 957 | | 95/ | | Minir | num \$ Per Poc | r Student (i | if applicab | ole) |
| Calcula | te Distribution A | Amount | - | de la | | | 6 | |
| Distribute | e Amount E∨en | ly | | Nont | oublic Proration | n: 0 | | |
| District is By | pass | | | | | | | |
| Attendance Center | Approved Schoolwide | Not Served | Low | Nonpublic Low Income | Economic Deprivation | Total Allocated | \$ Per Poor Student | Nonp |
| 4060 FATIMA ELEM. | | | 98 | 45 | 29.43% | 36356 | \$371 | 0 |
| 1050 FATIMA HIGH | 7 - B | P | 85 | 12 | 18.93% | 0 | \$0 | 9/0 |
| nign | | | | | 0% | n | \$0 | 副 。 |
| 7500 EARLY CHILDHOOD CTR. | <i>B</i> | ✓ | 0 | 0 /3 | 0.70 | 3.07 | 130 | |
| 7500 EARLY CHILDHOOD | 5/27 | P | 98 | 45 | 0% | 36356 | | |

Data entered on Step 1 of the Breakdown of Allocation process is carried over to Step 4. Once eligible attendance centers are determined, the public school district distributes the allocation to the participating attendance centers. A dollar per poor student is determined, which then is computed into a nonpublic allocation.

For districts that are subject to Title I Bypass, the nonpublic allocation is determined through joint discussions between NonPublic Educational Services, Inc.(NESI), DESE and the U. S. Department of Education.

| | Carryover | 1,117 | + Reallocated | + Transfern | ed In | = Total Available | | | |
|--|--------------|--------|---------------------------|--|------------|-------------------|--|--|--|
| 564717 | 203121 | 12312 | 0 | nasu. | 755526 | | | | |
| Set Asides | | | | | | | | | |
| Administration 💯 🦙 | 0 | | Summer | Summer School* 0 | | | | | |
| District Wide Preschool 0 | | | Homeless | | | 0 | | | |
| District Wide Profes: Development* | sional 90 | 00 | Salary D | ifferential* | 0 | О | | | |
| District Wide Parent Involvement* | | | | | 0 | 0 | | | |
| Neglected | glected 0 | | | |) 0 | | | | |
| Delinquent 0 | | | | Choice & Supplemental Services 0 (20%) | | | | | |
| Highly Qualified Tea Paraprofessionals (S | | | Total Di | Total Distribution Amount: 738526 | | | | | |
| 49/ | | 13/ | Minimun 674 | Minimum \$ Per Poor Student (if applicable) 674 | | | | | |
| Calculate Dist | ribution Amo | ount | - Z | 4/ | | 2 15/ | | | |
| Distribute Amo | | Nonpub | Nonpublic Proration: 1329 | | | | | | |
| (4) | 131 | | 1-30 | 187 | | | | | |
| Note: *In addition t requirement applies | | | | | | | | | |
| involvement activit | | | | | o D | grams, parent | | | |

The public school district is required to apply the nonpublic equitable services requirement to various set-aside categories. This prorated amount is automatically calculated for the public school district. The prorated amount plus the Nonpublic Allocation is available for services to the nonpublic schools.

Example: Nonpublic Proration \$ 1,329 + Nonpublic Allocation \$57,750 = Total Available \$59,079

| Attendance Center | Approved Schoolwide | Not Served | | Nonpublic Low Income | Economic Deprivation | Total Allocated | \$ Per Poor Student | Nonpublic Allocation |
|--------------------------------|------------------------|---------------|-----|----------------------------|-------------------------|--------------------|---------------------------|-------------------------|
| 1085 FERN RIDGE HIGH | | r | 13 | 0 | 14.61% | 0 | \$0 | 0 |
| 4180 MCKELVEY ELEM. | | | 67 | 1 | 13.4% | 119003 | \$1750 | 1750 |
| 4060 CRAIG ELEM. | Г | □ | 54 | 6 | 13.27% | 105004 | \$1750 | 10500 |
| 4235 SORRENTO SPRINGS ELEM. | | | 36 | 6 | 11.46% | 73503 | \$1750 | 10500 |
| 3040 NORTHEAST MIDDLE | | ┍ | 104 | 5 | 11.04% | 0 | \$0 | 0 |
| 4220 ROSS ELEM. | Г | | 47 | 1 | 10.59% | 84003 | \$1750 | 1750 |
| 4110 HANNA WOODS ELEM. | * (C) | | 43 | 4 | 10.49% | 82253 | \$1750 | 7000 |
| 4035 CARMAN TRAILS ELEM. | | | 40 | 8 | 9.64% | 84003 | \$1750 | 14000 |
| 1075 NORTH HIGH | | V | 92 | 2 | 7.66% | 0 | \$0 | 0 |
| 4030 BELLERIVE ELEM. | □ 9/ | г | 31 | 0 | 7.33% | 54252 | \$1750 | 0 |
| 3020 CENTRAL MIDDLE | % □/ | V | 62 | 4 | 7.06% | 0 | \$0 | 0 |
| 4210 RIVER BEND ELEM. | | | 18 | 0 | 6.87% | 31501 | \$1750 | 0 |
| 4100 GREEN TRAILS ELEM. | □ | | 28 | 3 | 6.83% | 54252 | \$1750 | 5250 |
| 3000 SOUTHWEST MIDDLE | □ | V | 47 | 4 | 6.74% | 0 | \$0 | 0 |
| 4200 PIERREMONT ELEM. | | (E | 25 | 4 | 6.61% | 50752 | \$1750 | 7000 |
| 3060 SOUTH MIDDLE | | V | 40 | 4 | 6.27% | 0 | \$0 | 0 |
| Total Allocated Difference | 130 | 6 | 389 | 33 | 11 6 | 738526 0 |) [3] | 57750 |

The nonpublic allocation is automatically computed for all the eligible and participating attendance centers. Notice that this district has chosen to only serve elementary attendance centers.

After consultation with private school officials, the LEA determines which option it will use to fund the Title I programs for eligible private school children.

Option 1. **On School-by-School Basis**: Provide equitable services to eligible children in each private school with the funds allocated for the children who reside in participating public school attendance areas and attend that private school. This option keeps the funds for services to the private school that generated the funds.

Option 2. **Pooling**: Combine funds allocated for private school children in all participating areas to create a pool of funds from which the LEA provides equitable services to eligible private school children who are in the greatest educational need of those services and reside in participating public school attendance areas. If it pursues this option, the LEA, in consultation with officials from the private schools, must establish criteria to determine the eligible private school students in greatest educational need who should receive services. Under this option, the services provided to eligible children attending a particular private school do not depend on the amount of funds allocated for children in that school.

Nonpublic Title I Consultation Forms

Statement of Nonpublic School Consultation & Participation (copy submitted to DESE and copy kept by LEA and Nonpublic School)

Public/Private Design for Educational Services (copy kept by LEA and Nonpublic School)

Website:

http://www.dese.mo.gov/divimprove/fedprog/financial management/Nonpublic index.html

The consultation form should be signed when consultation on the planning and design of the next year's program has been completed. After the consultation form has been obtained, consultation continues through the implementation and assessment of services. When an LEA has not obtained a written consultation form signed by private school officials, DESE may request that a reason be provided. If the reason is that there is a disagreement between the LEA and private school officials, DESE may facilitate resolution of their differences.

Private school officials have the right to complain to DESE if they believe that an LEA did not engage in timely and meaningful consultation or did not consider their views.

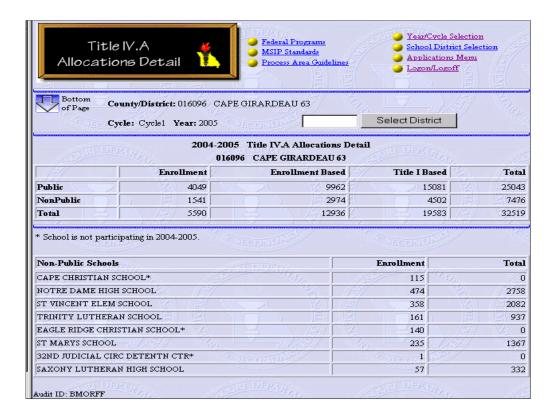
Types of services for participating private school children include, but are not limited to, the following:

instructional services provided by public school employees or third-party contractors; extended-day services; family literacy programs; counseling programs; computer-assisted instruction (CAI); home tutoring; instruction using take-home computers; staff development; and, parental involvement programs.

Allocations – Title II.A, Title II.D, Title IV.A & Title V

- Allocation amount is based on enrollment
- Must check your intention to participate in one or more federal programs
- Allocation is available to view on web page of Federal Programs Consolidated Application http://dese.mo.gov/divimprove/fedprog/

The enrollment number is taken from the Nonpublic School Registration form to compute the allocations for Title II.A, Title II.D, Title IV.A, and Title V. If this data is not correct, the allocation for your district will not be accurate. For all federal programs, equitable services shall be consistent with the number of eligible children. This means that the district must allocate the same amount per pupil for all students, both public and nonpublic.



The allocation is available to view on web page of Federal Programs Consolidated Application http://dese. mo.gov/divimprove/fedprog/

- 1. Choose "Consolidated Application for Federal Programs"
- 2. Log-in Page Use "Public Applications" or User ID and Password
- 3. Choose "Federal Grants Application"
- 4. Type in county/district code for school selection
- 5. Choose "Select District"
- 6. Scroll and choose "2004-2005" school year and last approved cycle
- 7. Push "Menu" button
- 8. Choose "Allocations" from the menu
- 9. On the Allocation page, click on the details button below program name

| tle II.A tions Detai | | Federal Programs MSIP Standards Process Area Guidelines | Year/Cycl. School Dis Applicatio Logon/Log | ns Mem |
|-------------------------|--|---|---|--|
| | | GIRARDEAU 63 | Select District | |
| DEP. (Red. | | A DERIVER | ails DEPAR | |
| Enrollment | Hold Harmless | Census Enrollment Based | Census Poverty Based | Total |
| 4049 | | | | |
| 1541 | | | | |
| 5590 | 211534 | 13546 | 6120 | 1 286281 |
| articipating in 2004 | 2005. | 1603 L | PACONIE | |
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| IGH SCHOOL | 19/ | 2 2 6 | / | 474 |
| EM SCHOOL | | | | 358 |
| eran school | (E) | 4 101 % | | 161 |
| HRISTIAN SCHOOL | * % | | 10. | 140 |
| OL | 16 18 3 | teen (S) | The grant to be | 235 |
| CIRC DETENTN C | TR* | | | 1 |
| RAN HIGH SCHOO | L | | THE PARTY OF | 57 |
| | County/District: Cycle: Cycle1 Y Enrollment 4049 1541 5590 articipating in 2004 art | County/District: 016096 CAPE Cycle: Cycle1 Year: 2005 2004-2005 01609 Enrollment Hold Harmless 4049 1541 5590 211534 rrticipating in 2004-2005. pols N SCHOOL* IGH SCHOOL ERAN SCHOOL HRISTIAN SCHOOL* | County/District: 016096 CAPE GIRARDEAU 63 Cycle: Cycle1 Year: 2005 2004-2005 Title II.A Allocation Detended to 16096 CAPE GIRARDEAU 63 Enrollment Hold Harmless Census Enrollment Based 4049 1541 5590 211534 13546 articipating in 2004-2005. cols N SCHOOL* IIGH SCHOOL ERAN SCHOOL HRISTIAN SCHOOL* IOL CIRC DETENTN CTR* | County/District: 016096 CAPE GIRARDEAU 63 Cycle: Cycle1 Vear: 2005 County/District: 016096 CAPE GIRARDEAU 63 Cycle: Cycle1 Vear: 2005 County/District: 016096 CAPE GIRARDEAU 63 Cycle: Cycle1 Vear: 2005 County/District: 016096 CAPE GIRARDEAU 63 Enrollment Hold Harmless Census Enrollment Based 4049 1541 5590 211534 13546 6120 cricipating in 2004-2005. cols N SCHOOL* IGH SCHOOL ERAN SCHOOL ERAN SCHOOL HRISTIAN SCHOOL* OL CIRC DETENTN CTR* |

For Title II.A purposes, equitable services applies only to the extent that the LEA uses funds to provide professional development to teachers and other educational staff. The share of the LEA's Title II.A funds that is used for professional development and subject to a determination of equitable expenditures shall be not less than the aggregate amount of funds that were used for professional development for fiscal year 2001-2002 under Title II Eisenhower Professional Development and Class Size Reduction.

Title II.A Nonpublic Allocation Calculation –

- Step 1. Check the Title II.A allocation detail page on the 2004-2005 consolidated federal programs application to obtain current year enrollment numbers.
- Step 2. Determine the total amount of Title II.A funds that will be used for professional development in fiscal year 2004-2005. Calculate the per-pupil amount based on the enrollment numbers for both public and nonpublic students.
- Step 3. Determine the amount of funds that were expended for professional development in fiscal year 2001-2002 under Title II and Class Size Reduction. Calculate the per-pupil professional development amount expended based on the enrollment numbers for both public and nonpublic students.
- Step 4. Allocate the nonpublic school professional development funds for fiscal year 2004-2005 using the higher of the two per-pupil rates calculated in steps 2 and 3.
- Step 5. Keep documentation of these calculations with the nonpublic school planning document. This calculation will be requested during a district's federal programs monitoring.
- Step 6. Notify nonpublic schools of Title II.A professional development allocation. Educational services or other benefits shall be secular, neutral, and non-ideological in nature.

Title II.A -- The following criteria can be used to identify high-quality professional development:

- 1. actively engages teachers, over time
- 2. is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level
- 3. is directly linked to district and building school improvement plans
- 4. is developed with extensive participation of teachers, parents, principals, and other administrators
- 5. provides time and other resources for learning, practice, and follow-up
- 6. is supported by district and building leadership
- provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity

Activities to be carried out for private school personnel must be based on a review of scientifically based research and must be expected to improve student academic achievement.

One-day workshops and short-term conferences or workshops are not considered high-quality professional development, unless they are part of an ongoing program or plan, and may not be funded with federal funds from No Child Left Behind.

Responsibilities

Public Schools

- · Make contact
- · Collect data
- Allocate funds
- Ongoing coordination
- Delivering services

Nonpublic Schools

- Submit accurate and appropriate data to DESE and public school districts
- Consultation with public district for desired services

Consultation

- Consult during all phases of the development and design of the federal program
- Consult before making a decision that affects the opportunities of nonpublic participants
- Must give nonpublic schools a genuine opportunity to express their views
- If needs are different for nonpublic school, provide appropriate services which may differ from the district-developed CSIP
- Nonpublic schools must be given the opportunity to transfer funds between Title II.A and Title IV.A

Neutral Space

- Definition: A site or space off public school grounds leased by the public school district for the purpose of providing Title I services.
- May be a site or space within the private school building or other facility on the private school property subject to certain criteria.

Missouri's enactment of the Outstanding Schools Act of 1993 gives parents the option of enrolling their children in a combination of public and private schools to meet the state's compulsory school attendance requirement. This allows nonpublic students to spend part of their regular school day in public school (Section 167.031 of the Revised Statutes of Missouri).

The 1997 decision by the United States Supreme Court in *Agostini v. Felton* allows Title I services to be provided by public school employees in private schools provided the services and setting shall be secular, neutral and non-ideological.

Neutral Space Criteria

- Space shall be under the control of the public school district when services are provided or staff is present
- Control is secured through a lease agreement for specified days and hours
- Content and all components of the Title I program and services are under control of public school district, including the assignment of students (public and nonpublic) receiving services at that site
- Space may be accessed in a way that minimizes movement through areas having significant religious presence
- Title I services must comply with the requirements for those services provided in public schools, i. e. secular, neutral and nonideological

Services to Nonpublic Schools

- The Missouri Constitution bars direct and indirect use of public funds to benefit sectarian schools.
- Public funds may **not** be sent to the nonpublic school district directly from DESE or from the public school district
- Materials, supplies or equipment, paid for with public funds, may **not** be provided to nonpublic schools

Services to Nonpublic Schools

Provided

- Dual enrollment classes
- Transportation to or from a child's home to the public school
- Before-and after-school activities
- Professional development activities at neutral sites
- Necessary travel expenses and registrations for PD activities

Not Provided

- Transportation between public and nonpublic schools
- Materials, supplies and/or equipment for nonpublic students' regular program of instruction
- Stipends or reimbursement for substitutes for professional development activities

HANDOUT

Nonpublic Questions & Answers Sheet

QUESTIONS???

THANK YOU!